

Bilingual-Bicultural Education Endorsement Off-Site Program

Overview

- A non-degree program of study leading to NJ Bilingual-Bicultural Certification
- 4 courses
- Courses taught by MSU faculty
- Hybrid format (combination of face-to-face meetings and online classes)
- Courses offered in your school district after school hours

Coursework Focus

- Grounded in theory and research
- Bilingual language and literacy development
- Practice of bilingual education across subject areas
- Effective supports for English language learners (ELLs)
- Principles of culturally & linguistically responsive instruction in the context of your school district

Courses

- READ 520: Language Acquisition and Bilingualism
- ECEL 529: Sociocultural Foundations of Teaching Bilingual Learners
- READ 521: Literacy and the Bilingual Learner
- ECEL 527: Teaching Content in the Bilingual and Sheltered English classroom

Admissions

What requirements are necessary for students to enter the program?

- Bachelor's degree from a regionally accredited college/university
- 3.0 GPA (graduation date after September 2016); 2.75 GPA (graduation date prior to September 2016)
- Current initial teaching certification (World Language certification not eligible)
- Official academic transcripts of all undergraduate studies
- Proficiency in a language other than English
- Passing scores on the oral and written language proficiency tests in English and the target language (OPI & WPT)
- A computer with internet access (for online course participation)
- Commitment to ELL student success and the goals of bilingual education

OPI and WPT

Bilingual teachers are required to demonstrate oral and written proficiency in English and a second language. The chart below demonstrates the ways a bilingual candidate may demonstrate proficiency in these areas, with the portion highlighted in yellow indicating the additional flexibility granted by a March 2017 NJ DOE resolution:

Requirement:	Oral English	Written English	Oral Second Language	Written Second Language
Ways to	Achieve	Pass the Basic	Achieve	Achieve
demonstrate	"Intermediate	Skills Assessment	"Advanced Low"	"Advanced Low"
proficiency for	High" score or	(Praxis CORE);	or greater on the	or greater on the
each requirement:	greater ¹ on the		Oral Proficiency	Written
	English Oral	OR	Interview Test in	Proficiency Test
	Proficiency	W07000	the foreign	(WPT) in the
	Interview (OPI)	Achieve	language;	foreign language;
	Assessment.	"Advanced Low"		
		or greater on the	OR	OR
		English Written	88 - 14 2 - 2 12 12	
		Proficiency Test	Establish that	Achieve
		(WPT);	he/she was	"Intermediate
		12315	primarily educated	High" or greater
		OR	at the	on the WPT if
		Achieve	undergraduate or	English WPT
		"Intermediate	graduate level in	score is
			that language.	"Advanced Low"
		High" or greater on the WPT if		or better.
		Second Language WPT score is		
		"Advanced Low"		
		or better.		

Information regarding these tests may be found on the Language Testing International website at www.languagetesting.com or by calling Language Testing International by phone at (914) 963-7110.

Application

- To apply, please visit: https://www.montclair.edu/graduate/how-to-apply/
 (please refer to "How to Apply" document for detailed instructions)
- Application Fee (waived for certified teachers)
- Copy of Teacher Certification
- Official Transcripts

(Please note: The Graduate School does not evaluate international transcripts. In lieu of a transcript, applicants with a non-US degree need to submit a course-by-course evaluation that includes U.S. bachelor's degree equivalency information for their coursework. This evaluation must be completed by any member of the National Association of Credential Evaluation Services or by Educated Choices. Official transcript evaluations should be sent to The Graduate School directly by the evaluation agency.)

Tuition

Tuition for 2019-2020 school year: \$659.33 per credit*

- * This is a discounted rate for off-site students.
- Financing Your Education with MSU: https://www.montclair.edu/red-hawk-central/
 paying-for-college/application-process/steps-graduate/

Contacts

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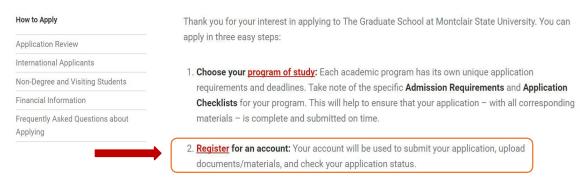
The Graduate School gradschool@montclair.edu



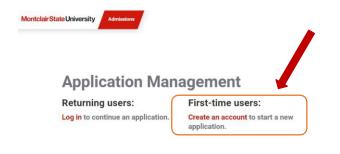
How to Apply to the Bilingual Bicultural Education Endorsement Off-site Program in ORANGE for FALL 2020

- Go to The Graduate School's "How to Apply" page https://www.montclair.edu/graduate/how-to-apply/
- 2. Under Select your academic term, click Register for an account.





3. Click on **Create an account**.

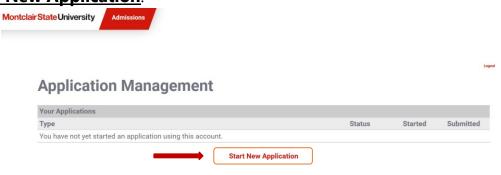


- 4. Complete the registration form.
- 5. After completing the registration form, you will be sent a temporary pin to your email address. (Make sure to check your spam folder).
- 6. Follow the instructions in the email to activate your account.

7. Enter the Temporary PIN received in the email, then log in. (You will be able to change your password after logging in).

Login A temporary PIN has been sent to your email address. If you do not receive this message in the next few minutes, please check your junk mail folder. Email youremail@email.com switch Account Lastname, Firstname Temporary PIN Birthdate

8. After creating a password, you will be brought to the **Application Management** screen. Click **Start New Application**.



9. If asked to choose an application, select **Graduate Application**.

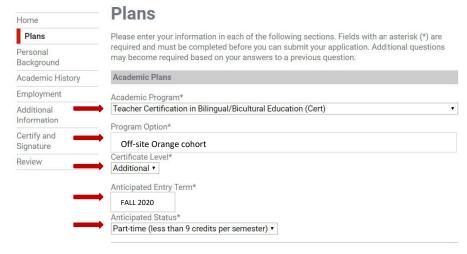
10. Academic Plans

Login

When you get to the **Plans** screen, you are able to choose the academic program and offsite location you would like to apply for.

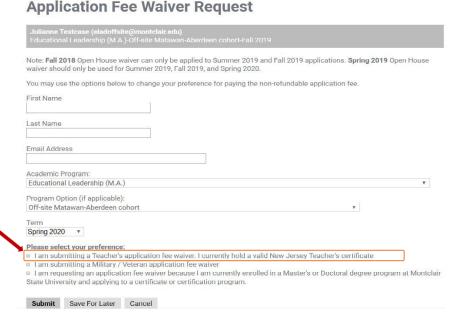
To apply to the Bilingual Bicultural Endorsement Program, please select the following:

- Academic Program: <u>TEACHER</u>
 <u>CERTIFICATION IN BILINGUAL/</u>
 <u>BICULTURAL EDUCATION</u>
 (CERT)
- Program Option:
 - **Off-site ORANGE cohort**
- Certificate Level: Additional
- Anticipated Entry Term: <u>FALL</u> 2020
- Anticipated Status:
 - <u>Part-time (less than 9 credits per semester)</u>



- 11. After completing the **Academic Plans** and **College Plans** sections, click **Continue**.
- 12. Complete the remaining sections of the application. Then, **submit** your application. You are only able to add your application items after you submit your application.
- 13. After you submit your application and receive an email confirmation that you have completed your application, please go to the Application Status screen at_
 https://apply.montclair.edu/status to submit your fee payment or waiver and submit required supplemental items for your application.
 - 14. **Payment:** The application fee for teachers is *waived*. In order to have your fee waived, click **Application Fee**<u>Waiver Request</u> and complete the request form. Please make sure to select:

 "Iam submitting a Teacher's application fee waiver. I currently hold a valid New Jersey Teacher's certificate."



- 15. **Required supplemental items***: The following materials are required for the Bilingual Bicultural Education Endorsement program application:
 - Copy of Teacher or Educational Services Certification
 - Official College Transcripts
 - Resumé (optional)

Under the **Upload Materials** section, you will be able to upload each of your supplemental items listed above. For each supplemental item, click on the drop down menu, select the item you will upload, click **Choose File** to select your document, then click **Upload**.

- PLEASE NOTE: Having in mind the current circumstances applicants are currently facing with applying to the Fall 2020 semester, The Graduate School is currently allowing you to upload unofficial transcripts to your application in order to expedite the completion of your application for admissions review purposes. (Please note: official transcripts and evaluations will be required after admission.)
- For more information about this, please visit The Graduate School's frequently asked questions page here: https://www.montclair.edu/graduate/how-to-apply/frequently-asked-questions/
- If you have difficulty uploading your application items, please email them to gradschool@montclair.edu.

Bilingual Certification in New Jersey

New Jersey Department of Education

Updated April 2017

Introduction

N.J.A.C. 6A:15-1.4(d) requires full-time bilingual education programs for districts that enroll 20 or more English language learners (ELLs) in any one language classification. To meet this requirement, districts must hire bilingual certified teachers to provide a full-time program of instruction in all courses or subjects that a child is required by law or rule to receive. Bilingual/Bicultural teachers must be cocertificated in the content area(s) that they teach. This document provides Bilingual/Bicultural certification considerations for districts, institutes of higher education, and candidates for certification.

Bilingual Endorsement and the Languages of Students

Sec. 3116 of the Every Student Succeeds Act of 2015 states that teachers must be, "fluent in English and any other language used for instruction". Therefore, Bilingual/Bicultural teachers must have passed the language proficiency requirements for the native language(s) of ELLs in their classroom (also called target language). Districts must evaluate the language(s) in which Bilingual/Bicultural teachers have demonstrated oral and writing competence to ensure that this requirement is met. As stated in N.J.A.C. 6A:9B-11.5(a), Bilingual/Bicultural teachers can show oral and writing competence in the target language by:

- (1) Passing a Department-approved, nationally recognized test of oral and written proficiency in the target language; or
- (2) Establishing him or herself as a speaker of the target language who was primarily educated at the undergraduate or graduate level in that language.

English Language Proficiency Tests for Bilingual Endorsement

Bilingual/Bicultural candidates for certification must present evidence of passing oral and written English language proficiency tests (OPI & WPT). The English OPI must be passed with a score of at least Intermediate High. The English WPT must be passed with a score of at least Advanced Low when the target language WPT score is at Intermediate High. The English WPT must be passed with a score of at least Intermediate High when the target language WPT score is at Advanced Low. [Exception: Candidates for certification who pass the Department-approved basic skills test will be exempt from taking the written English language proficiency test (WPT) requirement.]

Please see http://www.state.nj.us/education/educators/license/endorsements/1480CE.pdf for more information regarding Bilingual/Bicultural English language proficiency test requirements.

Target Language Proficiency Tests for Bilingual Endorsement

Bilingual/Bicultural candidates for certification must present evidence of passing oral and written language proficiency tests (OPI & WPT) in the target language. The OPI must be passed with a score of at least Advanced Low. The Target Language WPT must be passed with a score of at least Advanced Low when the English WPT score is at Intermediate High. The Target Language WPT must be passed with a

score of at least Intermediate High when the English WPT score is at Advanced Low. [Exceptions: Candidates for certification who establish themselves as a speaker of the target language who was primarily educated at the undergraduate or graduate level in that language, as determined by their submitted foreign evaluation transcript(s), will be exempt from taking the oral and written language proficiency tests (OPI & WPT) in their target language.]

Please see http://www.state.nj.us/education/educators/license/endorsements/1480CE.pdf for more information regarding Bilingual/Bicultural target language proficiency test requirements.

Certification and Credit for Language Arts in Grades 7-12 Bilingual Programs

All full-time bilingual and bilingual part-time programs, as defined in http://www.nj.gov/education/bilingual/policy/ImplementingELLPrograms.pdf, are required to provide language arts in English and the native language of ELLs. This requirement is in effect in Kindergarten through grade 12. In grades 7-12, English language arts credit requirements can be met in bilingual classes that are aligned to grade-specific language arts New Jersey Student Learning Standards. When implementing bilingual programs in grades 7-12, districts must ensure that properly certificated staff are delivering language arts instruction to ELLs in English and the native language of ELLs. Districts may fulfill the language arts requirement in grades 7-12 bilingual programs through:

- Bilingual language arts instruction with a co-certificated English and Bilingual/Bicultural teacher;
- Bilingual language arts instruction with a co-certificated English as a Second Language and Bilingual/Bicultural teacher;
- English language arts instruction with an ESL or English teacher and native language instruction in a
 heritage language class (see page 5 in http://www.nj.gov/education/cccs/2014/wl/intro.pdf for
 heritage language program information) with a grade-appropriate, certified World Languages
 teacher; and
- Basic skills bilingual language arts for students with a limited or interrupted formal education
 (SLIFEs) instructed by a co-certified Bilingual/Bicultural and Elementary School Grades K 6 for up to
 two years (Elementary School Grades K 6 certified teachers are qualified to teach basic skills
 language arts and mathematics in grades 7-12).

Any district working to provide a full-time bilingual program and/or a bilingual part time program that does not meet the language arts certification requirements must submit a bilingual waiver to the New Jersey Department of Education as required by N.J.A.C. 6A:15-1.5 (a). This requirement is in effect for bilingual waivers submitted on or after June, 30 2018.

Certifications in Dual-Language Programs (Two-Way Immersion)

According to N.J.A.C. 6A:15-1.2(h), a district board of education may establish dual-language (two-way immersion) bilingual education programs in its schools. To establish such a program, a district may make provisions for the coordination of instruction and services with the school district's world languages program. Dual-language bilingual education programs shall enroll ELLs and students whose primary language is English, and shall be designed to help students achieve proficiency in English and in a second language while mastering subject-matter skills. To the extent necessary, instruction shall be in all courses or subjects of study that allow students to meet all grade promotion and graduation

standards. Where possible, classes in dual-language bilingual programs shall be comprised of approximately equal numbers of ELLs and of students whose native language is English.

Certificated staff who teach in a dual-language (two-way immersion) bilingual education program may include Bilingual/Bicultural certified teachers, world language certified teachers, and other certificated teachers. Dual-language staff must teach in the content area(s) of their certification(s) and must demonstrate fluency in the language(s) of their instruction.

Co-Certificate List

The following list contains the endorsements that can be granted as co-certificates with a Bilingual/Bicultural endorsement.

Endorsement Code	Endorsement Name	Bilingual/ Bicultural Allowed as Co-Certificate	Special Notes
1001	Elementary School Teacher in Grades K - 6	Yes	Also qualified to teach reading, writing, mathematics, and spelling, for basic-skills purposes only, in grades six through 12
1005	Teacher of Supplemental Instruction in Reading and Mathematics, Grades K-8	Yes	Qualified to teach ELLs in small-group, supplemental math and reading classes K-8
1013	Preschool through Grade 3	Yes	
1102	Middle School Mathematics in Grades 5 - 8	Yes	
1103	Middle School: Science in Grades 5 - 8	Yes	
1104	Middle School: Social Studies in Grades 5 - 8	Yes	
1105 and 1110-1191	Middle School: World Language (all) 5 - 8	NO	
1106	Middle School: Language Arts/Literacy Specialization in Grades 5 - 8	Yes	
1200	Art	Yes	
1300	Business: Comprehensive Business	Yes	
1301	Business: Accounting	Yes	
1302	Business: Finance/Economics/Law	Yes	
1303	Business: Keyboarding/Data Entry	Yes	
1304	Business: Computer Applications and Business-Related Information Technology	Yes	
1305	Business: Office Administration/Office Systems Technology	Yes	

1410	English	Yes	Qualified to teach K-12
1430	Pooding	Voc	language arts/literacy to ELLs
	Reading	Yes	
1440	Speech Arts and Dramatics Theater	Yes	
1451		Yes	0 155 11 1 1 1 1 1 1 1 1
1475	English as a Second Language	Yes	Qualified to teach K-12 language arts/literacy to ELLs
1505-1590	World Languages (all)	NO	
1605	Health and Physical Education	Yes	
1610	Driver Education	Yes	
1615	Swimming and Water Safety Instructor	Yes	
1620	Health Education	Yes	
1630	Physical Education	Yes	
1635	Dance	Yes	
1705	Family and Consumer Sciences	Yes	
1706	Family and Consumer Sciences: Child and Family Development	Yes	
1707	Family and Consumer Sciences: Foods/Nutrition and Food Science	Yes	
1708	Family and Consumer Sciences: Apparel, Textiles, and Interiors	Yes	
1810	Technology Education	Yes	
1900	Mathematics	Yes	
2100	Music	Yes	
2210	Biological Science	Yes	
2220	Earth Science	Yes	
2240	Physical Science	Yes	
2250	Military Science	NO	
2260	Physics	Yes	
2270	Chemistry	Yes	
2300	Social Studies	Yes	
2350	Psychology	Yes	
2415	Blind or Visually Impaired	NO	Teachers with this
	Jima or visually impaired		endorsement and a
			bilingual/bicultural
			endorsement are qualified to
			teach ELLs with disabilities in a
			setting appropriate to their
			other content certification(s)
2422	Deaf or Hard of Hearing:	NO	Teachers with this
	Oral/Aural Communication		endorsement and a
			bilingual/bicultural
			endorsement are qualified to
			teach ELLs with disabilities in a
			setting appropriate to their
			other content certification(s)

2423	Deaf or Hard of Hearing: Sign Language Communication	NO	Teachers with this endorsement and a bilingual/bicultural endorsement are qualified to teach ELLs with disabilities in a setting appropriate to their other content certification(s)
2475	Students with Disabilities	NO	Teachers with this endorsement and a bilingual/bicultural endorsement are qualified to teach ELLs with disabilities in a setting appropriate to their other content certification(s)
2501	Agriculture, Teacher of	Yes	
2560	Marketing	Yes	



Bilingual-Bicultural Education Endorsement Off-site Program Tuition & Payment Options

Tuition

12 Credit Certificate Program	Credits	Tuition/Credit*	Amount per student	
MSU Off-site student discount	12	\$659.33*	\$7,911.96	
*For 2019-2020 school year. Standard Tuition for on-campus student: \$730.28 per credit				
Course	Credits	Tuition/Course	Total per semester	
READ 520: Language Acquisition & Bilingualism	3	\$1977.99	4	
ECEL 529: Sociocultural Foundations	3	\$1977.99	\$3955.98	
READ 521: Literacy & the Bilingual Learner	3	\$1977.99		
ECEL 527: Teaching Content/Sheltered Classroom	3	\$1977.99	\$3955.98	

Tuition Payment Options

Students enrolled in the Bilingual-Bicultural Education Endorsement Program can enroll in a tuition payment plan for the Fall and Spring semesters in TouchNet via <u>NEST</u>. TouchNet provides a self-monitored payment system that gives you the option to make your bill payment in increments rather than one lump sum. *Payment plans are completely optional and are not required to pay your statement.*For more information about Tuition Payment Plans, please visit the Tuition Payment Plan webpage: https://www.montclair.edu/red-hawk-central/bills-payment/tuition-payment-plan/

Questions?

Red Hawk Central is the home for the offices of Student Accounts, Financial Aid and the Registrar. The goal of **Red Hawk Central** is a centralized location for all student services. Please contact **Red Hawk Central** if you have questions regarding the following: tuition billing, payment plans, payment options, school sponsored health insurance, loans, grants, scholarships, federal work study, and more.

Red Hawk Central (Student Accounts, Financial Aid, and Registrar Departments)

Phone: **973-655-7600**

Email: redhawkcentral@montclair.edu

Website: https://www.montclair.edu/red-hawk-central/

Red Hawk Central Hours of Operation:

Summer: Monday - Thursday 8:00 a.m. - 5:30 p.m.; Closed Friday

Fall & Spring: Monday & Thursday - 8:30am - 6:00pm; Tuesday, Wednesday, & Friday - 8:30am-

4:30pm